



Follow me...I'm going to college!

AVID is an acronym which stands for:

Advancement
Via
Individual
Determination

The AVID program:

The AVID Program is an international college preparatory program. The AVID program targets students in the academic middle, who have the desire and motivation to go to college, and the willingness to work hard. These are students who are capable of completing rigorous curriculum, but are falling short of their potential. AVID pulls these students out of their unchallenging courses and puts them on the college track.

Why AVID works:

Between the remedial programs for students who lag far behind and the gifted-and-talented programs for the school's brightest children, lies the silent majority -- average students who do okay in ordinary classes, but because they don't attract attention to themselves, are left alone. Many of these students hunger for more challenging coursework but fear failure. Their potential lies dormant, waiting to be recognized, encouraged, and supported.

The AVID student:

AVID students are enrolled in the school's most rigorous courses. Students are also enrolled in an academic elective class called AVID. The AVID elective class is built into the student's regular schedule.

The AVID elective:

The AVID elective is a course which provides the intensive support students need to succeed in rigorous courses, and develops the skills necessary for future success in college. The AVID elective class offers support through twice weekly tutorial sessions, organizational skills, mentoring activities, and visits to major college campuses around the State. The use of Socratic methods specifically targets the needs of underachieving students.

The AVID curriculum:

AVID curriculum is based upon rigorous standards. The curriculum was developed by middle and high school teachers in collaboration with college professors. The AVID curriculum is driven by WICOR strategies:

- W:** Writing as a tool for learning
 - I:** Inquiry
 - C:** Collaboration
 - O:** Organization
 - R:** Reading
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AVID results:

A well-developed AVID program improves school-wide standardized test scores, raises rigorous course enrollment, and increases the number of students attending college. Brevard Public Schools' AVID Senior class of 2009 had 100% high school graduation, college acceptance, and college attendance rates. The national average for four-year college enrollment is 35%.

AVID applicants:

- students who have the potential, motivation, desire, and determination to work hard
 - GPA between 2.0 and 3.5
 - Mid to high FCAT scores in both math and reading (levels 3 - 5)
 - Good classroom conduct and attendance record
 - Desire to attend college
 - Willingness to commit to daily homework
 - Willingness to commit to enrollment in a rigorous college preparatory sequence of courses
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How to apply for the AVID elective:

Visit our website www.johnson.brevardschools.org, click on **Applications and Waivers**, then **AVID**. Download a copy of our application, complete it, and send the requested documentation to Johnson Middle School's AVID coordinator no later than April 5, 2012.

Additional information:

Our Open House will be March 15 from 5:30 – 7:00 PM. Presentations for elementary students at our feeder schools will occur during March. Check with your child's 6th grade teacher for dates. For additional information, please contact Melea Thomson, AVID Coordinator at (321) 242-6430 x 5509, or by email at thomson.melea@brevardschools.org



Decades of College Dreams

Johnson Middle School

Application deadline: no later than April 5, 2012

Student name last, first _____

Home phone _____

Home address + zip _____

Email _____

Parent/Guardian name(s) _____

School currently attending _____

Number of absences year-to- date _____

(Office use only) Date completed application received by Johnson _____

Zoned for Johnson? Yes No

Your application will not be considered until we receive the following documentation. All applicants will need to contact their school for these reports.

 **Copy of latest report card**

 **Copy of 2011 FCAT scores in Math and Reading (last year's scores, as this year's will not be available until June 2012)**

 **Student responses to interview questions**

 **Parent survey**

 **Two Teacher recommendation forms***

If the applicant is currently attending Johnson Middle School, you do not need to send copies of the report card or FCAT scores, as we have access to them.

****Please make sure that you have given the teacher recommendation forms to two of your current teachers; they will then send these completed forms directly to Johnson.***

Mail or deliver to:

Melea Thomson
Johnson Middle School
2155 Croton Rd.
Melbourne, FL 32935



**AVID Student Interview
Johnson Middle School 2012-2013**

Student: Please answer the following questions in your own words on another sheet of paper and attach to your application

1. What do you like most about school?
2. What do you like least about school?
3. What do you think is your strongest academic area? Please explain.
4. What do you think is your weakest academic area? Please explain.
5. Why do you want to be in AVID?
6. How much time do you spend on your work outside of school?
7. Do you have a good place for studying at home? Please describe.
8. How would you describe your classroom behavior? Please explain.
9. Give an example of your use of self-discipline.
10. How do you react if you have difficulty with a subject?
11. Do you like to work in groups, or do you prefer to work alone? Please explain.
12. Do you want to attend college? What would you like to be one day?
13. Are you willing to commit to the amount of work required of AVID students in order to be successful? This means organizing your binder, taking weekly Cornell notes in all classes, meeting deadlines, preparing for tutorials, participating in team building activities, and having fun learning.
14. AVID students visit major college campuses around the state. To be eligible to attend, you must earn As, Bs, and Cs on your term report card in all classes. Why do you think AVID students are held accountable to such a level? Please explain.



AVID Parent Survey
Johnson Middle School 2012-2013

Student Name (print) _____

Parent Name (print) _____ **Date** _____

Please answer the following:

1. What are your hopes or plans for your child's future?
2. How do you feel that being in the AVID elective will benefit your child?
3. Would you support a daily homework requirement? AVID students are regularly assigned homework in all academic subjects and are required to take Cornell Notes each week.
4. Would you be willing to attend our AVID Workshops for Parents, given enough notice, scheduled during the school year, from 5:30-6:30 PM? These dates will be posted next fall. We require that parents make every effort to attend these trainings.
5. What level of college have the students' parents completed? (circle most appropriate)

<u>Mother</u>	<u>Father</u>
No college	no college
Some college	some college
2 yr degree	2 yr degree
4 yr degree	4 yr degree
Advanced degree	Advanced degree
6. Does the student qualify for free or reduced lunch? (circle which)
7. Please include any other information that you would like the Site Team to consider:



**JOHNSON MIDDLE SCHOOL
TEACHER RECOMMENDATION FORM #1
2012-2013**

Name of teacher completing this report _____ date _____

School _____

The student _____ has applied for the AVID program at Johnson Middle School. **Please rate the student in the following areas, from 1 to 10 (1 being lowest). Do not return the completed form to the student.** Send via courier to Melea Thomson, AVID Coordinator at Johnson Middle School.

1. The student demonstrates college potential. 1. _____
2. The student regularly completes assignments outside of class. 2. _____
3. The student gets along well with others. 3. _____
4. The student is well behaved. 4. _____
5. The student has a low record of absences. 5. _____
6. The student respects authority. 6. _____
7. The student is highly motivated. 7. _____

8. Do you believe this student would be a good candidate for the program? Why or why not?

9. Does this student require accommodations? Please explain.

**Thank you for your time!
Please return via courier to:
Melea Thomson - AVID Coordinator
Johnson Middle School**



**JOHNSON MIDDLE SCHOOL
TEACHER RECOMMENDATION FORM #2
2012-2013**

Teacher completing form _____ date _____

School _____

The student _____ has applied for the AVID program at Johnson Middle School. **Please rate the student in the following areas, from 1 to 10 (1 being lowest).** Do not return the completed form to the student. Send via courier to Terrie Segal, AVID Coordinator at Johnson Middle School.

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|--|----------|
| 1. The student demonstrates college potential. | 1. _____ |
| 2. The student regularly completes assignments outside of class. | 2. _____ |
| 3. The student gets along well with others. | 3. _____ |
| 4. The student is well behaved. | 4. _____ |
| 5. The student has a low record of absences. | 5. _____ |
| 6. The student respects authority. | 6. _____ |
| 7. The student is highly motivated. | 7. _____ |
8. Do you believe this student would be a good candidate for the program? Why or why not?
9. Does this student require accommodations? Please explain.

**Thank you for your time!
Please return via courier to:
Melea Thomson - AVID Coordinator
Johnson Middle School**